



Annual Governors' Report to Parents 2023-24

Ysgol Gymraeg Penalltau



To be presented on the school's website. Other formats available through school office on request.

Governors' Introduction

Dear Parents, Guardians, and Members of the School Community,

As the Chair of Governors, it is my pleasure to extend a warm welcome to you all as we reflect on another exciting academic year at Ysgol Penalltau. Our school has continued to drive continuous improvement in all areas. I am pleased to report the school has achieved School Development Plan (SDP) targets, which are detailed in the last section of the report. The SDP is a key performance indicator for the Governing Body, and we monitor progress against targets during our meetings. We are particularly pleased to see demonstrable increased engagement and confidence in pupils, from both a learning and teaching point of view. Other notable mentions include the extensive wellbeing provision that is now embedded and offered to all pupils. This provision supports pupils' emotional and social development. As a result each pupil receives the necessary equity in order to thrive and reach their full potential.

This year marked a significant transition for our school community as we bid farewell to some valued members of our staff while also welcoming new leaders and practitioners who will guide us forward.

After serving as our first headteacher since the school's opening in 2009, Andrea Woods had taken the difficult decision to leave Ysgol Penalltau at the end of the academic year. Her dedication and vision have played a pivotal role in shaping our school into the nurturing and vibrant environment it is today. We extend our heartfelt gratitude to Andrea for her years of service and wish her all the best in her future endeavours.

We are thrilled to welcome Tom Rainsbury as our new headteacher. Tom joins us with a wealth of experience and a strong commitment to fostering a positive learning environment for our students. We are confident that under his leadership, Ysgol Penalltau will continue to thrive and inspire our children to reach their full potential.

Additionally, we say goodbye to two other senior leaders, Gwen Malson and Rhia Whitney-Davies. Their contributions have been invaluable, and we thank them for their hard work and dedication to our school community.

We are pleased to announce that Rebecca Poole has joined our leadership team, bringing fresh ideas and a collaborative spirit. Furthermore, we welcome Menna Parry as a new teacher, who will be an asset to our staff and students alike. Both



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Rebecca and Menna were appointed during the summer term and are eager to contribute to our school's vision and values.

We also farewell our Site Manager Mr Barry Preston. Barry's hard work and commitment have greatly contributed to the smooth operation of our school and we wish him every success in the future. We are pleased to welcome Adrian Hurley as our new Site Manager, who will be joining us in the new academic year. We are excited to have Adrian on board and look forward to his contributions to our school environment.

As we move forward together, I encourage all parents and guardians to remain engaged in our school community. Your support and involvement are crucial to creating a positive and enriching environment for our children.

Thank you for your continued trust and partnership. Here's to a wonderful year ahead filled with growth, learning, and achievement!

Warm regards,

Kate Grindal



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The Governing Body

The Governing Body is responsible for the effective management of the school. Terms of office are normally four years, and the Full Governing Body is currently constituted as shown below.

Name	Governor Type
Ms K Grindal	(Chairperson) L.A. representative
Mr I Urquhart	Vice Chair Community representative
Ms R Spiller	L.A. representative
Mrs H Ault	L.A. representative
Mrs S Boyles	Community Representative
Mrs V Beck	Community representative
VACANCY	Community representative
Cllr C Moss	Minor Authority
Mrs G Harris	Parent Representative
Mr Daniel Hagerty	Parent Representative
Mr A Hopkin	Parent Representative
VACANCY	Parent Representative
Mrs Lowri Owen	Teaching Representative
Mrs Andrea Woods	Head teacher
Miss Jayne Richards	Staff Representative

The clerk to Governors is Mrs H Roberts, who may be contacted via the
EAS Governor Support: Governor Support Team
Tel: 01443 863221 Governor.support@sewaleseas.org.uk



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A REVIEW OF GOVERNOR'S ACTIVITY FOR THE ACADEMIC YEAR 2023/24

Over the academic year, Governors were again heavily involved in the management of the school and have met regularly both face to face and virtually. The Governing Body have agreed on the distribution of responsibilities for areas such as finance, safeguarding, buildings, recruitment, and staffing, along with statutory committees, to our sub-committees. Link governors were elected as follows:

- a. Child Protection / Safeguarding – K Grindal
- b. Looked After Children (LAC) – G Harris
- c. Additional Learning Needs (ALN) – G Harris
- d. Closing the Gap Governor (PDG/FSM) – S Boyles & J Richards
- e. More Able and Talented (MAT) – H Lewis-Ault
- f. Training Governor (Link Governor for Training and Development) – K Grindal
- g. Self-Evaluation Champion - Chairperson
- h. Hwb Champion – L Owen
- i. Health and Safety – S Boyles & A Hopkin
- j. Association of School Governors Representative – All Governors
- k. Language Charter – I Urquhart & V Beck
- l. Distance Learning – L Owen & I Urquhart
- m. Attendance – C Moss

Governors have supported several school events such as concerts, assemblies and Sports Day. It has been a pleasure to see such confident and enthusiastic pupils.

Members of the School Council delivered a presentation to governors outlining what the curriculum means to pupils at our school. Pupils certainly demonstrated the core purposes of the curriculum and have obviously engaged enthusiastically in curriculum design and evaluation. The pupils spoke from the heart and outlined the activities they undertook to gain real life experiences and explained that all the pupils have experiences that are suitable for their age. Respect, representing the school, Welshness, feeling like a family and being one team as a school were noted as things that are important to pupils.

The headteacher provides the Governors with termly updates on the school's progress towards School Development Plan Targets and pupil progress.

In terms of finance, the committee continued to work tirelessly with the head to ensure that we gain best value for money. The school is managing its budget effectively during these challenging times of cutbacks and restrictions. Grant funding has been used effectively to support learners and ensure professional development



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of all staff. A Finance sub-committee meeting was held to discuss end of year figures and to set our budget and grant spending plan for 2024-25.

Budget Report 2023-24

School Budget - Expenditure and Income (April 2023– March 2024) Area of Spending	Total Amount
Staffing Costs	£1,066,858.34
Premises Related Costs	£112,160.83
Supplies and Services	£51,056.94
School Development Plan	£4,676.63
LA Service Level Agreements	£27,641.97
Total Expenditure	£1,262,394.71
Income	£314,251.23
Net Expenditure	£948,143.48
Funding	Amount
Total Formula Allocation	£955,078.89
Balance carried forward from previous year	£155,197.83
Total Funding	£1,110,276.82

Governors have agreed to staff changes and class structures which are reflected in the school prospectus.

No parent meeting was held under Section 94 of the School Standards Organisation (Wales) Act 2013 in 2021-22.

If parents wish to use their rights under the Act to hold a meeting, four conditions will need to be satisfied:

- Parents will need to raise a petition in support of holding a meeting.
- The meeting must be called to discuss matters which affect the school.
- A maximum of three meetings can be held during the school year.
- There must be at least 25 school days left in the school year.

Further advice on how parents may go about requesting a meeting with the governing body is available on the Welsh Government's website at <https://beta.gov.wales/sites/default/files/publications/2018-03/statutory-guidance-to-the-governing-bodies-of-maintained-schools-in-wales-regarding-the-duty-to-hold-meetings-with-parents.pdf>

Complaints

There have been no formal complaints brought to Governors.



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Attendance

<u>Attendance - All statutory school age pupils</u>	
<u>Autumn 2023</u>	<u>Attendance: 92.40%</u> <u>Authorised absences: 6.58%</u> <u>Unauthorised absences: 1.02%</u>
<u>Spring 2024</u>	<u>Attendance: 93.40%</u> <u>Authorised absences: 5.52%</u> <u>Unauthorised absences: 1.08%</u>
<u>Summer 2024</u>	<u>Attendance: 92.89%</u> <u>Authorised absences: 5.47%</u> <u>Unauthorised absences: 1.64%</u>
<u>Whole Year 2023-24</u>	<u>Attendance: 92.84%</u> <u>Authorised absences: 5.90%</u> <u>Unauthorised absences: 1.26%</u>

As a nation we are all battling to get attendance levels back to pre-pandemic levels. Our attendance for statutory-aged pupils is still lower than the pre-pandemic academic year 2018-19.

As a school we continue to promote good attendance and engagement in learning and are proactive in addressing persistent absenteeism. However, holidays are still having a major impact on attendance.

Most pupils and parents think 90% attendance is good. Are they right?

<u>Attendance at the end of the year</u>	<u>Days missed from school</u>
100%	0
99.5%	1
97.4%	5
95%	10
90%	19
87%	24
85%	28
80%	38
75%	47

90% attendance = ½ a day missed every week!

90% attendance over 5 years of school = ½ a school year missed

The Welsh Government have set a primary Attendance Target of **95%**

Exclusions

1 fixed term exclusion have been given during this academic year.

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School Times

Sesiwn Bore Morning Session			Cinio Lunch	Sesiwn Prynhawn Afternoon Session	
Nursery	09.00 – 11.45am			Sesiwn Dewisol Cylch Meithrin Optional Cylch Meithrin Session 12.45-3.15pm	
Reception (Melangell) Year 1 (Guto) Year 2 (Dwynwen)	09.00am-11.40pm	Egwyl tua 10 munud Break: 10 minutes Approx. 10.20am For Reception and 10:30 am for all other classes		12:25-3:15pm: Derbyn Reception (Melangell) Blwyddyn 1 Year 1 (Guto) Blwyddyn 2 Year 2 (Dwynwen)	
Year 2/3 (Llywelyn) Year 3/4 (Seithennyn) Year 4/5 (Gelert)	09.00am-12.00pm			12:45-3:15pm Blwyddyn 2/3 Year 2/3 (Llywelyn) Blwyddyn 3/4 Year 3/4 (Seithennyn) Blwyddyn 4/5 Year 4/5 (Gelert)	
Year 5 (Blodeuwedd) Year 6 (Branwen)	09.00am-12.20pm		1:05-3:15pm: Blwyddyn 5 Year 5 (Gelert) Blwyddyn 6 Year 6 (Branwen)		

Term Dates

	Dechrau Tymor Start of term	Dechrau Hanner Tymor Half Term Starts	Diwedd Hanner Tymor Half Term Ends	Diwedd Tymor End of Term
Autumn	2/9/24	28/10/24	1/11/24	20/12/24
Spring	6/1/25	24/2/25	28/2/25	11/4/25
Summer	28/4/25	26/5/25	30/5/25	21/7/25

Inset Closure Days

6 staff training days are available to be used at each school's discretion throughout the year. School will be closed to pupils on these days.

The following dates are confirmed INSET days: 2/09/2024, 3/09/2024, 06/01/2025, 03/03/2025, 28/04/2025, 02/06/2025



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Class structures for 2024-25

Nursery - Miss Iles
Melangel (Reception) - Mrs Monico/Mrs N Jones-Pritchard
Guto (Year 1) - Miss Jenkins
Dwynwen (Year 2) – Miss Parry
Llywelyn (Year 2 + Year 3) - Mrs Rees/Mrs Gittings
Seithennyn (Year 3 + Year 4) - Mrs Poole
Gelert (Year 4 + Year 5) - Miss Horler
Blodeuwedd (Year 5) - Miss Bushell
Branwen (Year 6) - Mr Gittings

The Curriculum

A stakeholder event was held to discuss our curriculum design. The new curriculum is no longer be divided into Key Stages-there will be continuum for all, with pupils monitored in progression steps. As well as three Cross-curriculum Responsibilities (**literacy; numeracy and digital competence**) the curriculum has six **Areas of Learning and Experience**: Expressive Arts; Health and Well-being; Humanities; Languages, Literacy and Communication; Mathematics and Numeracy; and Science and Technology.

The curriculum should ensure that **all** our children and young people will be:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Further information is available on our website (including an easy read booklet for pupils).

Teachers use a variety of teaching strategies and pupils are encouraged to experience working as individuals, pairs and in groups. Teachers have the flexibility to timetable subjects to suit their classes- this may mean some subjects are taught in blocks rather than on a weekly basis. Pupils are sometimes grouped according to ability, age or at random, dependent on task.



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Additional Learning Needs (SEN Code of Practice)

A copy of the school's full Additional Learning Needs/ Inclusion Policies can be obtained by contacting the Head teacher.

The SEN Code of practice is being replaced by The ALN system. The separate systems for special educational needs (SEN) and learning difficulties and/or disabilities (LDD) in further education will be changed to create a single system for supporting learners from 0 to 25 with ALN. The additional learning needs (ALN) system will be put in place between September 2021 and August 2024. Some children will move to the ALN system between September 2021 and August 2022.

We are determined to deliver a fully inclusive education system for learners in Wales, a system where needs are identified early and addressed quickly, and where all learners are supported to reach their potential.

The school consults with the parents of ALN pupils especially when designing a special programme of work or evaluation of it. Each ALN child has an Individual Education Plan (IEP/IDP). Parents are informed and take part in the reviewing process- this will be in a Child-Centred panel meeting.

The Education Authority provides special support for some children in school. Some pupils may require additional support during or throughout the school day to help them to access the curriculum fully. Some pupils may be withdrawn from lessons for additional targeted support sessions given by school staff.

When the ALN system is fully introduced , you will notice the following changes to what things are called:

- special educational needs (SEN) becomes additional learning needs (ALN)
- special educational needs co-ordinators (SENCOs) become additional learning needs co-ordinators (ALNCOs)
- special educational provision (SEP) becomes additional learning provision (ALP)
- plans such as individual education plans (IEPs), statements and learning and skills plans (LSPs) will be replaced with a new plan called an individual development plan (IDP)

MAT Provision

At ysgol Penalltau we recognise and support the needs of these children who have been identified as more able and talented (MAT) according to the NACE guidelines in one or more areas of learning. It is our aim to ensure individual children are encouraged to develop their attributes, skills and potential within a learning



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environment that embraces equality of opportunity and provision. We are also committed to identifying and meeting the needs of these young pupils as early as possible in order to enable them to achieve their full potential.

We aim to ensure that all our pupils have access to the curriculum, no matter what their needs and abilities, and we will continue to use a range of support mechanisms and services to achieve this.

Pupils and visitors with Disabilities

We will ensure that pupils with disabilities will have equal opportunities within the school and that all possible aspects of the curriculum will be open to them. They will be treated sensitively and fairly. We will discuss with parents whether any special arrangements need to be made for their child and will consult with the appropriate department in the Local Education Authority in order to fulfil any needs. The school is a modern-build and has been purpose-built with due care to accessibility. Wheelchair accessibility is achievable in all areas of the school and disabled toilets are available in all 3 main areas of the school. Hearing equipment is available in the main reception and school hall. All school documentation is available in a variety of formats on request. The school's Disability Equality Scheme is available on request. Mrs Lowri Owen is the school's Additional Learning Needs Coordinator (ALNco). Mr Trystan Williams and Mrs Lowri Owen are our nominated ALN Governors.

Toilet Facilities

There are 3 pupil toilet blocks within the school, including 2 disabled toilets. Staff/visitor toilets are also available. Cleaners are employed by Caerphilly LA to clean the toilets daily, ensuring a sufficient supply of toilet paper, soap and hot water. The temperature of the water is checked by an electronic system. Hygiene inspections are undertaken by the caretaker on a daily basis. Pupils have access to the toilets throughout the day but must ask in order for staff to know their whereabouts for safety reasons.

Healthy Eating and lifestyle

The school has a Health and Fitness Policy and a healthy lifestyle is promoted at school. Pupils are encouraged to bring fruit in for break time snack.

Pupils have regular access to drinking water throughout the day. Foundation Phase pupils receive free milk. Crisps, sweets and sugary drinks and flavoured waters are not permitted. Caerphilly Catering currently supply a well-balanced and tasty variety of freshly prepared meals at lunchtime. Arrangements are made at school for those children who wish to bring sandwiches and we promote healthy lunchboxes. The school has a Health and Well-Being Committee which helps pupils have a voice in



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decisions relating to food, fitness and well-being. The school has gained the Healthy Schools National Quality Award.

Sports

All pupils have 2 hours of health and well-being activities timetabled each week. In addition to this, planned physical activities are integrated into other subject areas throughout the week. Our 'Young Leaders' are responsible for timetabling and leading physical activities during playtime breaks but there are also markings on the school yard to promote physical activity.

Throughout the year, a wide range of sporting activities and extra-curricular clubs and events were arranged:

- Year 5/6 Outdoor adventure Course at Llangrannog which gave pupils an opportunity to participate in physical and activities such as skiing, high-ropes, quad biking, go carts and archery..
- Urdd sports club and several taster sessions for all ages.
- A wide range of after school clubs have continued this year. This included outdoor activities, netball, rugby, football, folk, glee club, art and multi-sports opportunities.
- All classes from year 3 to 6 with Tygan Pinch from Dragon's Gateway Rugby to improve their rugby skills.
- Wythnos Iechyd a Lles pupils had an opportunity to try out a wide range of physical activities including Beat ball, gymnastics, hockey, ballet, taekwondo, netball, tennis, dancing, Karate and Circuit training.
- School Sports Days were held for Nursery, Reception to Year 2 and Years 3-6. The level of engagement from all pupils was exceptional.
- Urdd and Caerphilly regional Cluster Netball Competitions.
- Urdd mixed football competition - Cwmbran Stadium
- Urdd Rugby Competition - Bedwas RFC
- Year 4 pupils attended a 3 week intensive swimming course

Music

All pupils study music throughout the year. Caerphilly Music Services support with the delivery of specialist provision- Year 4 and Year 5 have been able to learn how to play PBuzz.

Welsh Government have funded an online learning platform for music called Charanga. This platform has enabled staff to develop their knowledge and skills to improve the teaching of music in our school. All classes explored music and instruments using the Charanga platform.



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4 pupils in Y6 took advantage of the opportunity to partake in additional Harp lessons. They are progressing really well.

Children are encouraged to listen to music daily; all pupils celebrated Dydd Miwsig Cymru and had an opportunity to compete in musical events in our school Eisteddfod. We also had entries in the Urdd Eisteddfod. Well done to all who competed.

Activities and Community Links

- Welsh Government home learning scheme 'Pori Trwy Stori' – Reception and Nursery pupils.
- A wide variety of trips to places in the community: Parc Penallta, Theatre trips, Collier's Farm, Sain Fagan Folk Museum, Llancaiach Fawr, Big Pit.
- Visits to school from public service officers such as the Fire Service and parents involved in the NHS or caring roles
- Our Glee choir gave a brilliant performance in Ystrad Mynach Christmas Fayre.
- Pupils performed at the Menter Caerffili's Christmas Fair and Ffiliffest.
- Christmas Carol Service St Catwg's Church
- Parent Teacher Association activities included termly discos, Christmas Fayre, raffles, and Easter Egg Hunt.
- Parents have been welcomed into school for a wide range of activities:
 - Assemblies
 - Parents' Evenings
 - Welsh Coffee Morning sessions
 - Transition sessions for new families
 - Christmas Concerts.
 - Pupil-led Progress Meetings
 - Well-being workshop
- Pupils regularly participated in awareness and fund-raising events for charities such as Children in Need, Down's Syndrome Awareness, Comic Relief, Cystic Fibrosis 'Wear Yellow Day', Wear red for Velindre.
- The school has supported the Health authority in delivering many of their programmes: height, weight and vision/hearing screening, dental checks, immunizations.



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- Year 6 made termly visits to Parc Penallta as part of the Stronger Roots Mental Health and Well-being with Nature project. The project is run by the park ranger and a team of psychologists.
- Harvest festival donations were given to our local Food Bank.
- Martyn Geraint came to entertain our younger pupils (and staff!)
- Internet Safety Workshops were held for pupils as part of National Internet Safety Day.
- Pupils discussed the importance of creating a safe and happy environment during Anti-Bullying Week.
- Year 2 –Kerbcraft- road safety sessions
- Pupils in Years 5 and 6 pupils spent time away from home in Llangrannog, participating in a wide range of activities such as horse-riding and abseiling. They all thoroughly enjoyed it and we were incredibly proud of their attitude and behaviour.
- Pupils in all years had trips to enhance their learning and to feed into their themework, such as to Big Pit, Llancaiach Fawr, St Fagan's and to Swansea to see a theatre production.
- Several after-school clubs have been held this year including Glee Club, cookery, Expressive Arts, Football, Rugby, Folk Dancing, Netball.
- A very special St David's Day Celebration was held, with all classes presenting items. We enjoyed dance performances, dramatic presentations and a wide range of musical performances. We also held a St David's event for families including a quiz and performances by the Glee club and Clwb Dawnsio Gwerin.
- Other cultural and religious festivals were explored in several of our classes- Chinese New Year, Diwali, Holi, Hannukah, Easter and Christmas.
- Teaching Personnel Supply Agency kindly donated prizes for our Easter Bonnet Parade.
- Year 2/3 worked on a Creative Schools project with an author and film maker to encourage an enjoyment of reading.
- Year 6 represented our school in the Menter Iaith quiz 'Cwis Dim Clem'.
- Dosbarth Guto and Dosbarth Dwynwen decorated a Wheelbarrow for the Ystrad Mynach 'Wales In Bloom' event.
- In May we celebrated 'Diwrnod Sbarc a Seren' - a fantastic opportunity to celebrate the growth of the Welsh language in our community.
- Year 6 finished their journey at Ysgol Penalltau with a fantastic self-catering residential course at Wern Watkin Bunkhouse at Crick Howell.



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Evaluation of School Development Plan 2023-24

Priority	Gweithgareddau ac effaith / Actions and impact																											
<p>Priority 1-</p> <p>Reading – Enable staff, learners and parents to have a clear understanding of progression in reading whilst ensuring reading for pleasure is our main driver.</p>	<p>100% of teachers stating that they are more confident when learning to read.</p> <p>All learners confidently discuss their reading books at a level suitable for them. Many now use book terminology 'Author, blurb, title, chapter, genre, non-fiction, fantasy)</p> <p>Staff records show that almost every child has moved at least one 'Stepping Stone' learning descriptor - Many have moved 2+</p> <p>Average Progress Personal assessments Reading Welsh</p> <table border="1" data-bbox="507 931 991 1173"> <thead> <tr> <th>Year Group</th> <th>Summer 2023</th> <th>Spring 2024</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>992</td> <td>1007</td> </tr> <tr> <td>4</td> <td>993</td> <td>994</td> </tr> <tr> <td>5</td> <td>984</td> <td>1005</td> </tr> <tr> <td>6</td> <td>1007</td> <td>1016</td> </tr> </tbody> </table> <p>Average Progress Personal assessments English Reading:</p> <table border="1" data-bbox="507 1303 991 1503"> <thead> <tr> <th>Blwyddyn</th> <th>Haf 2023</th> <th>Gwanwyn 2024</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>987</td> <td>1008</td> </tr> <tr> <td>5</td> <td>986</td> <td>1002</td> </tr> <tr> <td>6</td> <td>1009</td> <td>1013</td> </tr> </tbody> </table> <p>Increase in the number of pupils who score 100+ Welsh Reading personal assessments between Summer 2023 and spring 2024:</p> <p>Year 3: 17.5% increase</p> <p>Year 4: 10% increase</p> <p>Year 5: 38.5% Increase</p> <p>Year 6: 13% increase</p>	Year Group	Summer 2023	Spring 2024	3	992	1007	4	993	994	5	984	1005	6	1007	1016	Blwyddyn	Haf 2023	Gwanwyn 2024	4	987	1008	5	986	1002	6	1009	1013
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Increase in the number of pupils who score 100+ personal English Reading Assessments between Summer 2023 and spring 2024:

Yr 4: 24% increase

Yr 5: 38% increase

Year 6: 11% increase

All pupils with regular access to books: Weekly opportunities for children to choose a book for enjoyment from the school library. The School's Welfare Officer holds a weekly 'book sharing' session with vulnerable pupils. An opportunity for pupils to read during playtime through use of the reading shed and an opportunity to borrow more books from the shed every Monday evening.

A 'Listening to a story' session in each class at least 3 times a week.

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Priority 2

Digital Competency –
Further Improve Pupils'
Digital Knowledge and
Skills.

SWOT analysis completed and 'Rapid Action Plan' has been created in order to prioritize a way forward.

A clear vision was created for the school using the input of Digital Leaders, school staff and the governors.

Staff questionnaire completed to measure confidence, commitment and understanding in order to offer a way forward. Professional Training Program in place for Summer 2024.

A Professional Learning Padlet was shared with the staff - which contains ideas of how to use apps and websites that have a positive effect on staff confidence + diversity in the teaching strategies used.

Digital skills were mapped across the curriculum - staff were clear in terms of expectations. Impact - it was ensured that there was broad provision for developing all CD skills during the year.

Staff Workshops were held in order to share the new systems of tracking skills / gathering evidence during staff meetings. This has enabled us to track pupils' progress effectively, share good practice and respond to any weaknesses in a timely manner.

Digital Leaders (yr 6) have been experimenting with a wide variety of software/skills e.g. Micro:Bit and have held a workshop for parents sharing information of how to stay safe online.

Priority 3

Wellbeing - Embed a
Strategic approach to
Whole School Well-
being

Clear understanding by leaders of the Whole School Approach Framework established.

Evidence was gathered from all the school's stakeholders which has enabled us to make a fair self-evaluation and create an action plan to respond to areas for further development

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	<p>A Wellbeing section was established on the School's website to ensure that stakeholders see that there is a high status for emotional and mental Wellbeing in our school, know how we support this and offer relevant support to families.</p> <p>Parent questionnaires evidence that nearly all parents understand the aims and roles of staff in terms of well-being.</p> <p>Health and Well-Being week workshop organised offering information stands during parents' evening 16.4.24.</p> <p>The Health and Wellbeing Committee has created and shared 'MIND' posters to ensure that pupils understand how they can help their mental health.</p> <p>Changes to the 'Me, Myself' Booklet and a fortnight of Wellbeing at the start of the year ensured that One Page Profile's for pupils are much more relevant and staff get to know pupils quickly at the start of the year and build positive relationships.</p> <p>One Page Profiles done with all staff and meetings to discuss staff welfare have had a positive effect on staff welfare. Almost all staff indicate that they feel that senior leaders support their well-being.</p>
<p>Priority 4 Assessment -</p>	<p>An electronic tracking system in place (although the variety of data needs further development). This enables us to see patterns in the achievement/progress of individuals, groups and learning areas effectively and to transfer information during transition.</p> <p>Assessment Leader has ensured a solid understanding of 'Assessment Arrangement and Reporting to Parents'. Research work was carried out looking at 'Sharing information about pupils' progress with parents and carers - changes and case study' - WG</p> <p>2 formal parents' evenings (parent/teacher) were scheduled for October/Spring and 2 sessions involving the learners. These gave an opportunity for pupils to share their work/progress/targets with a parent led by staff (May / July)</p> <p>The assessment leader works together with other schools in the Cluster in order to adapt written reports to parents ready for Summer 2024.</p>



Annual Governors' Report to Parents 2023-24

Ysgol Gymraeg Penalltau



School Development Targets 2024-25

1. Develop Standards and Consistency of Teaching and Learning across the School
2. Strengthen Distributional Leadership Roles and Responsibilities.
3. Raising Aspirations and Attitudes to Learning Amongst Vulnerable Learners

School Contact Information

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The school's prospectus is updated annually and is available to all on the school's website.